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## Two Day Workshop on Outcome Based Education (July 13<sup>th</sup> & 14<sup>th</sup>, 2019)



Organized by

Internal Quality Assurance Cell (IQAC)



**Aditya Institute of Technology  
And Management (AITAM)**  
(An Autonomous Institution)

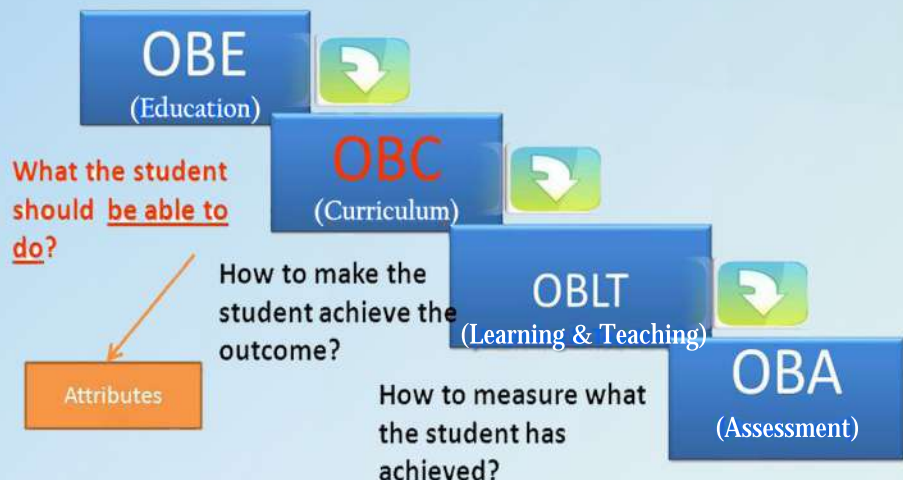
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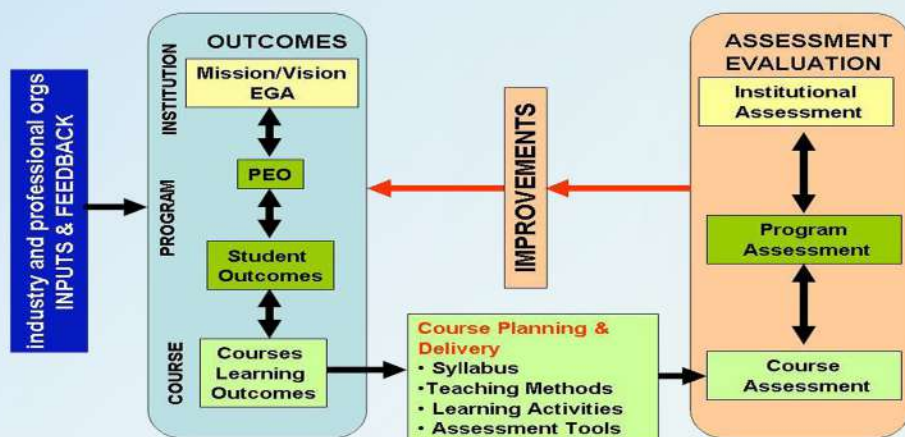
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# Outcome Based Education



## The OBE Framework



### Preamble

All the stake holders in Indian higher education accept unanimity in recognizing and responding to the quality concerns in higher education. The quality concerns are addressed at different levels and by different means. The causes for lowering standards in higher education are varied ranging from poor quality of the inputs to lack of institutional vision of regulators and providers of higher education. A deep dig into the issue points out that indifference to adapting to the trends in educational technology is one of the most significant reasons for the present state of affairs in higher education in India.

The OBE (Outcome Based Education) a global trend worth embracing in higher education, is being advocated by Washington Accord, NBA (National Board of Accreditation, India), IFEES (International Federation of Engineering Education Societies) and ASEE (American Society for Engineering Education ) to mention a few organizations. NBA owns the responsibility and is the driving force in taking the philosophy of OBE to all the education providers in the country.

### Resource Person

**Dr S Baskar**, Professor  
 Dept. of Electrical & Electronics Engineering  
 Thiagarajar College of Engineering, Madurai, Tamil Nadu  
 Associated with preparation of Self Assessment Reports of NBA

### Objectives

œ The nature of the subject of OBE is such that it makes one feel fully knowledgeable at learning stage, but at the time of practicing, it makes one feel perplexed. Repeat exposure training and practice are key steps to make one fully understand and practice the OBE. The first objective of this workshop lies in exposing both trained and untrained faculty to the concepts of OBE with more focus on adaption and implementation.

œ To identify the impediments in implementing the concepts of OBE in learning environment and address them by the process of learning by sharing the experience.

œ To bring out the advantages of OBE over the conventional technical education or output based education.

œ To throw light on the syntax and terminology which are specific to OBE.

œ To reflect on the type and quantum of effort of the faculty to practice OBE.

œTo prepare participants with required inputs such that they can conduct training programmes on OBE on their own.

### Details of the workshop

The workshop is in house programme being organized by Internal Quality Assurance Cell (IQAC) exclusively for the faculty of Aditya Institute of Technology and Management.